

Inglés Express Intermedio

➤ **Modalidad: Distancia.**

➤ **Duración: 100 horas.**

➤ **Objetivos:**

Reconocer y utilizar correctamente un verbo frasal. Distinguir y usar correctamente los tiempos verbales de presente, pasado y futuro. Conocer los diferentes usos del artículo determinado. Conocer y utilizar el adjetivo en grado comparativo y superlativo. Posicionar correctamente “too” y “enough” respecto a la palabra que acompañan. Expresar hábitos del pasado con “used to” y “would”. Construir oraciones de relativo. Aplicar la voz pasiva del verbo. Reconocer y aplicar la forma causativa “have something done”. Usar el estilo directo e indirecto con oraciones afirmativas, interrogativas y de orden o mandato. Reconocer nombres contables e incontables y utilizar los cuantificadores adecuados. Conocer y usar los diferentes tipos de oraciones condicionales. Reconocer, usar y colocar correctamente los adverbios de frecuencia. Conjuguar verbos regulares e irregulares. Posicionar correctamente los adjetivos. Conocer y utilizar diferentes tipos de conectores y cuantificadores. Reconocer los diferentes usos del infinitivo, gerundio y participio de presente y pasado. Usar correctamente la pregunta coletilla. Expresar deseos con “wish” y preferencias con “would rather”.

➤ **Contenidos** (Instrucciones en Inglés):

- UNIT 1: What do you do?

Topics: everyday and free time activities; jobs; nationalities

Vocabulary: free-time activities; countries; nationalities; hobbies; interests, habits; routines; jobs; telling the time

Grammar: present simple; present continuous; adverbs of frequency; prepositions of time

Reading: A Real-Life Person

Writing: letter to family/ friend about daily routine at summer camp
(project) Julie’s typical day (article)

Listening & speaking: listening for specific information; expressing preferences. Pronunciation: word stress

Communication: giving personal information

- UNIT 2: Then & Now

Topics: lifestyles; past routines

Vocabulary: lifestyles, changes; family members; activities; days of the week; possessions; dates

Grammar: past simple (regular + irregular), used to; prepositions of place (at, on, in)

Reading: The Cottingley Fairies (diary)

Writing: biography – Arthur Conan Doyle
(project) writing a diary

Listening & speaking: listening for lexical items & verb phrases; talking about past habits/ routines

Pronunciation: /e/ silent or pronounced (-ed ending)

Communication: talking about past activities

- UNIT 3: Have you ever...?

Topics: describing objects; talking about injuries/ illness; talking about activities one has (not) done

- Vocabulary: jewellery; objects; materials; colours; shapes; injuries; illnesses
Grammar: present perfect; never, ever, just, yet, already, since, for
Reading: European theme parks
Writing: article describing your favourite possession
(project) letter of the lost property office
Listening & speaking: listening for specific information; picture-prompted multiple choice; talking about activities you have (not) done
Pronunciation: /ɛ/ - /eə/
Communication: describing lost property
- UNIT 4: What a day!
Topics: misfortunes; feelings; means of transport; past activities
Vocabulary: feelings; misfortunes & accidents; means of transport; parts of the body; sounds; everyday activities
Grammar: past continuous; adjectives; adverbs
Reading: Lost in the Desert
Writing: story;
(project) beginning/ ending of a story
Listening & speaking: listening to position people in picture; listening for gist; talking about past activities
Pronunciation: silent /t/
Communication: at the doctor's
 - UNIT 5: I'm going to be...
Topics: clothes; fashion; the weather; plans
Vocabulary: clothes; measurements; sizes; shopping in town (shop names, products, services, hours); the weather
Grammar: going to – will; present continuous (future meaning)
Reading: The World of Fashion in the Year 2200
Writing: letter to a friend about your weekend plans
(project) letter of complaint
Listening & speaking: filling in order forms; talking about your plans; prioritising
Pronunciation: homophones
Communication: buying clothes
 - UNIT 6: Food & Festivities
Topics: food & drink; cooking; healthy eating; celebrations
Vocabulary: food; containers; ways of cooking; drinks; places to eat; types of food; meals; festivities
Grammar: countable/ uncountable nouns; some/ any/ a/ an; a few/ a little; plurals
Reading: Food, Fun & Celebration around the World
Writing: article about a festival you attended
(project) restaurant advertisement
Listening & speaking: filling in missing information; making a shopping list; ordering food, complaining about food
Pronunciation: sounds often confused
Communication: ordering food & drink
 - UNIT 7: You'd better...

Topics: town & country environment; space; animals; films; geographical features

Vocabulary: animals (pets, wild, extinct, parts of their bodies); planets; countryside/ town; means of transport; films

Grammar: comparatives/ superlatives; 0 and 1st conditional; You had better/ You would rather

Reading: US Cross-Continent Tours

Writing: opinion article

(project) animal factfiles

Listening & speaking: listening for lexical items; comparing town & countryside

Pronunciation: contrastive stress

Communication: ordering flowers; booking a flight

- **UNIT 8:** What are the rules?

Topics: the environment; rules; signs; safety; protection

Vocabulary: the environment; house rules; traffic signs; school rules; safety/ protection rules

Grammar: the imperative; have to/ don't have to, must/ mustn't; can/ can't, can/ could I...?; should/ shouldn't

Reading: The World's Great Rainforest

Writing: a letter giving advice

(project) traffic signs

Listening & speaking: giving advice; talking about house rules; identifying specific information

Pronunciation: letters not pronounced

Communication: asking, giving or accepting advice

- **UNIT 9:** Man-Made Wonders

Topics: landmarks; buildings

Vocabulary: landmarks; inventors; buildings; holidays; rooms & furniture; materials; furnishings

Grammar: the passive voice (present simple – past simple); the definite article

Reading: A Peking Paradise

Writing: narrative article about a visit to a famous building/ landmark

(project) short descriptions of landmarks

Listening & speaking: talking about places; giving details; listening for specific information

Pronunciation: linked sounds

Communication: asking about currency & language

- **UNIT 10: Characters**

Topics: people; films/books; sports/ hobbies

Vocabulary: facial features; character adjectives; sports; types of books/films

Grammar: -ing form/to -inf.; too/enough; linkers

Reading: Famous Faces

Writing: letter of recommendation

(project) a friendly letter describing a person

Listening & speaking: describing people; talking about films you like/dislike; multiple matching; listening for gist

Pronunciation: stressed syllables

Communication: expressing preferences